

No. 5951

# Sight Word String-Ups



**WARNING:**

**CHOKING HAZARD—Small Parts**

Not for children under 3 years



String up bright sight words in five developmental levels with pipe cleaners, letter beads and color-coded word cards. Each color represents a level: primary colors for basic learning and green and orange for more advanced levels. The sight words are printed in lower case letters, making them easy to recognize and perfect for early spelling activities. We've included blank word cards so teachers can create their own sight words using vocabulary they are studying or replace lost cards.

**Sight Word String-Ups** were inspired by Dolch words. Dolch words are a selection of words that appear most frequently in children's literature. Study these words to give children a good base of vocabulary for reading. Dolch words must be learned as sight words because most of them cannot be sounded out phonetically.

This kit comes with 4 trays. Either give one tray to each child or have students work in groups of 2 or 3. Fill the inner reservoir with the letter beads. Give each child or group one word card to place in the card slot on the tray. Begin with the pre-primer words as indicated by red-framed cards. Follow with primer words in yellow; first grade words in blue; second grade words in green; and, finally third grade words in the orange-framed cards. Note: these grade distinctions refer more to each child's developmental level rather than specific grades or ages.

Students can spell out the sight words in three ways: First, young students can forego the pipe cleaner and sort through the beads, pull out the ones that correspond to their word and place the beads in the smaller reservoir in the correct order.

Alternatively, students can string the letters onto a pipe cleaner.

Lastly, students who are ready for a challenge can match up the colors of the letters and pipe cleaner with the colors represented on the word cards. Tip: to make stringing easier, have students pre-sort the beads into each of the colors before they begin. They can even separate the vowels from the consonants. This will help reduce the number of beads they need to sort before finding the letters they need and will make the process much faster and easier. Children who are ready for the orange-bordered letters are ready for the challenge of sorting the beads by both letter and color.

Note: use white and black letters as replacement letters for lost or missing beads. You can buy a package of replacement beads by asking your educational materials supplier for Roylco's **R2186 Lower Case Letter Beads**. We produce the same bead in an upper case version: R2184 and numbers and operations: R2185. In this kit we use 6mm pipe cleaners: R36030.

